

Adı:

Soyadı:

Sınıfı:

1. Soru  
(..... Puan)2. Soru  
(..... Puan)3. Soru  
(..... Puan)4. Soru  
(..... Puan)5. Soru  
(..... Puan)6. Soru  
(..... Puan)7. Soru  
(..... Puan)8. Soru  
(..... Puan)

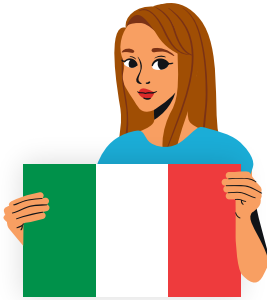
**Öğrenme Çıktısı:** ENG.5.1.R3. Students are expected to be able to make meaning of / derive meaning from the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” by reading it carefully.

**1. Read the short texts. Write if the holiday is “National” or “Religious.”**

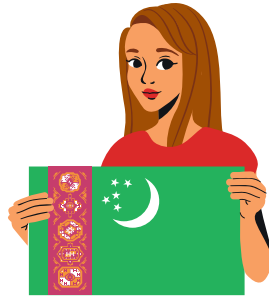
- Arda: In Türkiye, we play traditional games and sing songs on 23 April. **National**
- Zeynep: We prepare baklava and visit our relatives on Eid-al-Fitr. **Religious**
- Cem: On 29 October, we join the parade and watch fireworks in the evening. **National**
- Elif: On Eid-al-Adha, we share meat with our neighbours. **Religious**

**Öğrenme Çıktısı:** ENG.5.1.R2. Students are expected to be able to bring information about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.

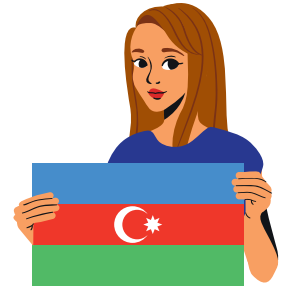
**2. Look at the flags. Answer the questions.**



Arianna



Aýnabat



Selcan

- Where is Arianna from?

**She's from Italy**

- Where is Aýnabat from?

**She's from Turkmenistan.**

- Where is Selcan from?

**She's from Azerbaijan.**





**Öğrenme Çıktısı:** ENG.5.1.R2. Students are expected to be able to bring information about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.

### 3. Write the words under the correct pictures.

book club - music club - sports club - chess club - art club



.....Music club.....



.....Sport club.....



.....Art club.....



.....Chess club.....



.....Book club.....

**Öğrenme Çıktısı:** ENG.5.1.R2. Students are expected to be able to bring information about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.

### 4. Look at the table and answer the questions accordingly.

a. Does Ayşe like the music club?

**Yes, she does.**

b. Does Peri like the maths club?

**Yes, she does.**

c. Who likes both the music club and the science club?

**Ayşe does.**

d. What does Peri like?

**Peri likes the maths club and the science club**

| Ayşe  |   | ✓ | ✓ |
|-------|---|---|---|
| Timur | ✓ | ✓ |   |
| Peri  | ✓ |   | ✓ |
| Mirza |   | ✓ |   |





**Öğrenme Çıktısı:** ENG.5.1.R2. Students are expected to be able to bring information about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.

**5. Look at the clocks. Write the time in words.**

- 04:30 **It's half past four a.m.**
- 07:15 **It's quarter past seven a.m.**
- 11:45 **It's quarter to twelve a.m.**

**Öğrenme Çıktısı:** ENG.5.2.W3. Students are expected to be able to organise a content for the assigned writing task on the current content “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” based on the model/example provided.

**6. Complete the sentences with must or mustn't.**

You .....**mustn't**..... throw rubbish on the ground.

You .....**mustn't**..... run in the classroom.

You .....**must**..... raise your hand to speak.

You .....**must**..... listen to your teachers carefully.

You .....**mustn't**..... shout at your friends.

**Öğrenme Çıktısı:** ENG.5.2.R2. Students are expected to be able to bring information about the current content on “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.

**7. Look at the picture and answer the questions accordingly.**

How many pencils are there in the pencil case?

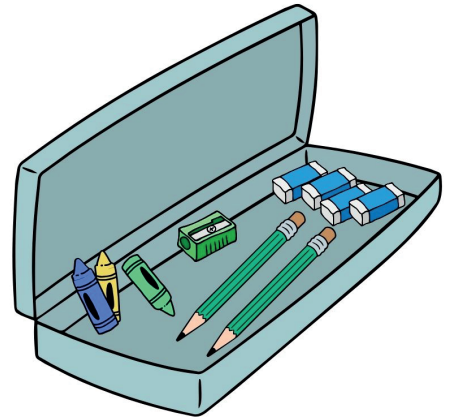
**There are two pencils in the pencil case.**

How many rubbers are there in the pencil case?

**There are four rubbers in the pencil case.**

How many crayons are there in the pencil case?

**There are three crayons in the pencil case.**





**Öğrenme Çıktısı:** *ENG.5.1.W3. Students are expected to be able to organise a content for the assigned writing task on the current content “school life with people, places and rules at school; school clubs; countries; national days and celebrations” based on the model/example provided.*

**8. Read the text and answer the questions accordingly.**



Hi, I am Sıla. I'm in year 5. I am a careful student. I like all school subjects but my favourite is Music. I like singing songs and playing the guitar. It is fun to play instruments with my friends. My Music lesson is at eleven o'clock every Thursday. I can't wait for Thursdays.

**a. What is Sıla's favourite subject?**

**It is Music**

**b. What does Sıla like doing in Music?**

**She likes singing songs and playing the guitar**

**c. When is Sıla's Music lesson?**

**It is at eleven o'clock every Thursday**



# SÜPER 2'Li

Yazılı = tonguç = 100



tonguç MAĞAZA

[www.tongucmagaza.com](http://www.tongucmagaza.com)

